

道慈佛社楊日霖紀念學校

BUDDHIST TO CHI FAT SHE YEUNG YAT LAM MEMORIAL SCHOOL



DATA-DRIVEN LEARNING AND THE FUTURE OF WHOLE-PERSON HEALTH

With the commencement of the new school year, we have officially launched our School Development Plan for the academic years 2024-2027. This development plan aims not only to promote student learning, but also to cater for students' whole-person development needs. Our school focuses on two key areas to ensure that students make significant progress in both learning and personal growth.

- 1. Our plan aims to provide a deeper understanding of students' learning effectiveness and personal development needs through comprehensive data analysis. Our goal is to provide students with more effective tuition by having teachers create and record data, as well as be mindful of qualitative data. Our school will also encourage teachers to perform in-depth study on such data, based on which learning strategies suitable for every student can be formulated accordingly. Additionally, we will create a database that integrates learning and extracurricular activity performance. This not only helps to support students' comprehensive growth but also assists teachers in understanding students' needs and potential.
- 2. We are committed to promoting students' comprehensive physical and mental development by fostering healthy lifestyles, through which students' interests and potentials can be unleashed. Our school has introduced the "4Rs Mental Health Charter", which aims to enhance mental health education, enabling students to cope with stress and challenges more effectively. Furthermore, through the data analysis from the first major concern, we will be able to strategically cultivate students' interests in sports and arts, which will help them explore their talents, embrace learning and lead a positive life.



The three-year (2024-2027) School Development Plan embodies the collective efforts of all staff members. We believe that, by working together, we can create an inspiring and caring learning environment where every student can thrive.



Kenneth Cheng Yui Wai School Principal



YYL! Teachers and Staff family



Teacher Lee Lok Kwan Rains

Hello, everybody! I am Lee Lok Kwan, Rains, class teacher of P2B. I mainly teach English and Mathematics. I enjoy travelling, hiking, cooking and movies. I am currently learning Japanese. Look forward to talking with you all!



Teacher Chan Wing Yu

Hey, everyone! I am Ms Chan Wing Yu. It is nice to be part of the Yeung Yat Lam family again. I mainly teach Visual Arts and Mathematics. I love nature and like to hike every now and then. I also love cooking. Please feel free to stop by and say hello!

Teacher Chan Ka Fun

Hi, everyone! I am Chan Ka Fun, P1A's class teacher. I mostly teach Visual Arts and Chinese Language. I like pottery, cooking and watching movies. Please share your hobbies with me!



Teacher Au Yeung Cheuk Ki Elain

Hi, everyone! I am Au Yeung Cheuk Ki Elain. I teach English, General Studies and Library. I am very happy to see such lovable students at Yeung Yat Lam. I look forward to sharing our joy and learning with you al!! Cheers!





Teacher Wang Wei Jian

Hello, everyone! I am Yeung Yat Lam's new P.E. teacher Wang Wei Jian. I like all sorts of sports and outdoor activities. Each day at Yeung Yat Lam has been fruitful and fulfilling for me. Let's share our joy and learn from each other!



Teaching Assistant Tse Pik Hung

Hey, everyone! I am Teaching Assistant Tse Pik Hung. I have been part of the Yeung Yat Lam family for almost three months. I find students here very lively and lovable. I am very happy to be working in a campus full of laughter. Please feel free to stop by and say hello!



Hello, everyone! I am IT Assistant Yip Kin . Long. Please call me "Kin Long Gor Gor", I graduated in 2020 and I am responsible for IT work, such as helping teachers with robotics. Cheers!



Janitor Chu Lin Yuen

Greetings from janitor Chu Lin Yuen. I am glad to be part of Yeung Yat Lam. I am always passionate about my work and love children. It is my pleasure to have the recognition of the principal and support from colleagues. I hope to learn and grow with the students as I continue my work here for years to come.



· Wisdom ·

CONTENTMENT BRINGS HAPPINESS. TOLERANCE BRINGS PEACE.

Life does not depend upon how much you have, but how you treat and cherish them. With contentment comes happiness. With tolerance comes peace.



Ms Li Wai Yin

This year's first Staff Development Day was successfully held on 20 September 2024.

In the morning session, data collection and organization workshops were conducted in light of our first three-year major concern for 2024-2027, which is "to enhance students' learning effectiveness and promote personal growth through comprehensive data analysis". These workshops helped staff understand the principles and importance of data collection and organization, as well as strategies for collecting and organizing data. With respect to the second major concern, which is to "promote comprehensive physical and mental development by establishing healthy lifestyle habits and unleashing personal interests and potential", our social work team organized a student health workshop for teaching staff.

In the afternoon session, staff members were divided into seven groups to participate in a team-based campus scavenger hunt. Within a limited time frame, they completed multiple tasks that showcased their teamwork. Staff members had the opportunity to try out new equipment and teaching software available on campus, as well as engage in martial arts exercises and team challenge activities.

Through this development day, teaching staff not only gained insights into the school's developmental direction which lays a solid foundation for future projects over the next three years but also fostered communication and collaboration among themselves, building closer relationships and enhancing teacher cohesion.







PROGRESSOF Vice Principal Ms Lee Pui Sin Mr Wong Chiu Sang New Gampus Plant Gampus









1. Installing LED lights

2. Replacing the drainage lids

3. Adding canopy tents

4. Adding fences

To improve the aesthetics of the campus and ensure a safer environment for students and parents, the school undertook minor maintenance work during the summer break.

This included replacing the floor tiles in the parking lot, adding canopy tents and fences in dismissal areas, and replacing the drainage lids at the school entrance. Additionally, we applied for Green School 2.0 scheme, which involves replacing most classroom air conditioners with energy-efficient variable-speed air-conditioners and switching all fluorescent tubes to LED tubes, contributing to environmental protection and energy savings.

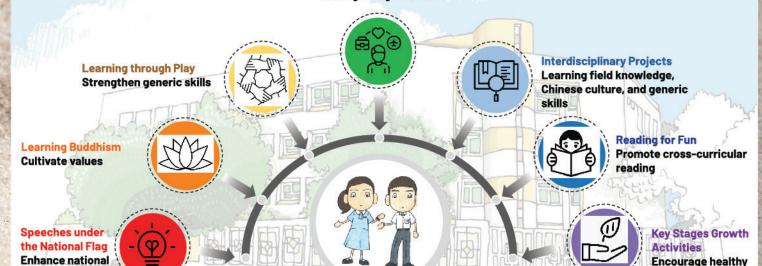
Due to rain and other reasons, the progress of the new building improvement project has been delayed. The construction company will do its best to catch up on the schedule. The project is expected to be completed by April 2025, at which time classrooms will be registered as soon as possible for staff and students to use.



Domain 2 Teaching & Learning

Whole-Person Development Class

Skills Master Strengthen generic skills Ms Chan Ka Yan and Ms Li Wai Yin





identity









lifestyles

To align with the latest educational trends, optimise our school-based curriculum, and cater to the whole-person development needs of students, our curriculum development team has formulated a school-based graded whole-person development curriculum outline for the 2024-2027 academic years during the recent summer break. This curriculum has been officially implemented in the current academic year. The programme aims to enrich students' personal, social, and community experiences and foster generic skills through diverse experiences and practical activities that help students establish correct values and attitudes to face various opportunities and challenges in life.

Whole-person development classes conduct during the sixth and seventh lessons every Friday, covering topics such as "Speeches under the National Flag" to enhance national identity, "Learning Buddhism" to cultivate values, "Learning through Play" and "Interdisciplinary Projects" to strengthen generic skills, "Life Skills Master" to improve self-management and problem-solving skills, "Reading for Fun" to promote cross-curricular reading and "Key Stages Growth Activities " to encourage healthy lifestyles.

We hope that students can gain rich learning experiences from these diverse activities and cultivate the competencies, values, and attitudes that are necessary for their lifelong development.



Study Tour to Jiamusha Guangzhou

Mr. Ng Kong Diak and Ms. Wu Mei King

Thirteen of our junior secondary school students visited Jiamusha off-campus practice base from 27th to 29th November for a three-day and two-night study tour. The tour aims to broaden students' horizons, promote a sense of responsibility, deepen students' understanding of Chinese history, culture, national conditions and achievements, and foster national identity and sense of belonging.

On the first day, students tried their hand at ceramic painting and making stone-ground soymilk, enjoying a taste of the fruits of labour. In the evening, they practised teamwork through the physical development activity "In Hot Haste".

Day two's activities included a fire drill and an earthquake drill. In the afternoon, as aesthetic development activities, students learnt how to make fried rice cakes and kites. At night, students attended a lively bonfire party.

On the third day, students visited the National Archive and were exposed to an intensive cultural atmosphere. During the study tour, students demonstrated enthusiasm and enjoyment as they learnt.







National Education Activity Series — National Security Education Exhibition

Ms Chan Ka Yin and Ms Li Wai Yin

To support our implementation of national security education, enhance students' national identity, and strengthen their concept of the state, an exhibition titled "On National Security Law and Article 23 of the Basic Law: Safeguarding National Security Ordinance" was held. Exhibition materials were provided by the Yuen Long District Youth Development and Civic Education Committee.

In November, students visited the exhibition during their General Studies and Citizenship and Social Development classes and participated in an electronic quiz game. They demonstrated activeness and were able to answer questions related to the Basic Law, the National Security Law, and the Safeguarding National Security Ordinance.





Domain 3
Support for
Student
Development

48th Hong Kong Special Olympics Football Competition



Our school's football team participated in the seven-a-side unified team competition of the 48th Hong Kong Special Olympics Football Competition on 25 October 2024. After two intense matches, our team, through remarkable effort, secured third place.

This year's unified football team was composed of the principal, four physical education teachers, and seven students. Prior to the matches, coaches from the ChelseaFC Soccer School helped train the players, in particular with their individual skills, speed, fitness, attitude, and teamwork. On the day of the competition, all team members gave their best effort and outstanding performance, demonstrating their full potential. During offensive plays, the players exhibited great synergy, and thanks to the strong rapport between teachers and students, they were able to score impressive goals. On defense, they spared no energy and moved aggressively to thwart the opponents' attacks, contributing to the well-deserved result.

Overall, participation in the football competition raised students' interest and understanding of the sport. This event was not only a test of skills and tactics but also a challenge of team spirit. It was by trusting each other on the field and working together

seamlessly that an irreplaceable unity could be created. We look forward to seeing our football team continue to embody this perseverance and achieve further success.



Promoting Chinese Culture, Inspiring the Future

Ganzhou Parent-Child Tour X Shanghai History X Culture Sister School Exchange

Vice Principal Ms Wong Yin Ching

In order to strengthen students' understanding of Chinese culture, national identity, and ethnic pride, the school organised a parent-child tour to Ganzhou, as well as exchanges with a sister school which focused on the history and culture of Shanghai. As part of the Ganzhou parent-child tour, students visited the Ganzhou Museum, the Fantawild Glorious Orient Chinese theme park, and watched the large-scale epic performance "The First Crossing of the Long March". The tour's connection to Hong Kong was best exemplified by a visit to the source of Dongjiang Water in Sanbai Mountain. Through these visits, we hope students can appreciate the nation's care and support for Hong Kong, learn to "remember where their water comes from," and contribute to the country in the future. During the Shanghai history and culture exchanges, our students collaborated with students from Yangfan School in the "Shanghai-Hong Kong-Macau Sister School Performance". They performed passionately in a recitation programme titled "The Most Beautiful Colours of China", winning cheers and applause from the audience.

Additionally, our teachers and students exchanged ideas about sports, arts, and cooking with the sister school, during which groups of students were engaged fully in the in-depth experiences, where joy and challenges resonated with laughter and applause. We look forward to more similar exchange opportunities in the future which more students may enjoy.







Student Work & Internship Sharing





During the summer break, Ng Yui Lam from S5B and Cheng Man Leong from S6A participated in the advanced course of "We Create Miracle", where they learnt and mastered exquisite magic skills and received recognition from magician Keanu Ho. They were subsequently invited to multiple events to perform with the magician, including at the founding ceremony of the "Hong Kong Mural Association", at St. James' Settlement in Sham Shui Po, at the AIA Market in Central, and at the closing ceremony of the airport's Hactl Green Week.

During their internship, they dressed appropriately and performed confidently in front of over a hundred audience members without any stage fright. They showcased magic tricks at booths for the public, engaged children in playing magic, and helped sell magic props to promote magic performance. Not only did they develop a serious work attitude, but they also earned a stipend of 200 HKD after each performance, making it a valuable work experience.



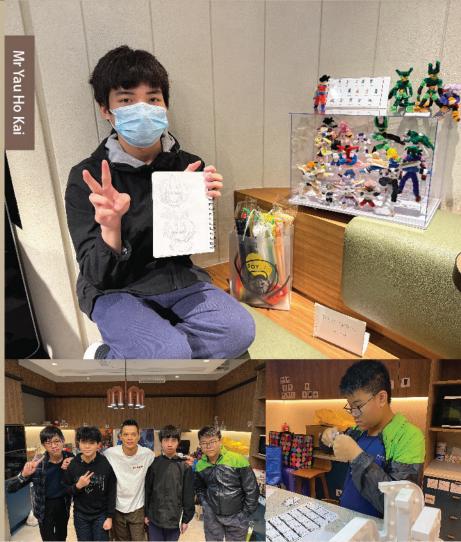
Toys Theory Model Kit Exhibition

Event Assistant Work Experience

Four of our students joined the "Toys Theory Model Kit Exhibition" as event assistants at the Sai Ying Pun Community Complex on 23 November 2024. The purpose of this event was to provide students with practical work experience, which serves to guide their future career development.

Under the guidance of their teacher, the students helped set up the venue, manage crowd, and present exhibits. Amongst them, Form 4 student Mui Chun Hin showcased his original Dragon Ball handicraft, which attracted visitors' attention and led to a live media interview. Mui Chun Hin's creation was well-received by the model makers and artists present, with whom Mui Chun Hin's exchanged practical ideas. The exchange would serve to fuel Mui Chun Hin's creativity and growth.

This event not only showed the students the job responsibilities and requirements of an event assistant but also provided them with a platform to showcase their abilities and laid a solid foundation for their future career development. Through this practical experience, the students were able to enhance their skills and boost their confidence in pursuit of their future careers.



GLIMPSES — OF — YYL





SCHOOL PICNIC



PARENT-CHILD TEACHER APPRECIATION COMPETITION







LENGLISH CORNER AND MORNING ENGLISH ZONE







VIRTUAL REALITY
EXPERIENCE WORKSHOP
FOR STUDENTS



OCUMPSES — OF — YYL



TECHNOLOGY AMBASSADOR









GREEN PREFECT









Message from the Chairperson of the Parent-Teacher Association

Hello, everyone! I am the mother of Wan Tsz Ching from S2B. It is a great honor to serve as the Chairperson of the 30th Parent-Teacher Association. Thank you all for your support and trust. Special thanks to the principal, the vice-principals, and all the teachers for their support, which has enabled the smooth operation of the association. In the next two years, I will work closely with the committee members to promote co-operation and good communication between parents and the school. We will provide various activities for students and parents and bring parents together to share and encourage one another. Most importantly, we want to help parents relax and reduce the stress of caring for their children and ensure all students grow healthily and happily in the Yeung Yat Lam family. Parents are welcome to contact me with any suggestions. I hope all parents will continue to support the Parent-Teacher Association and participate in our activities. I wish everyone good health and happiness. Thank you.

Ms Yuen Wai Man (Parent of Wan Tsz Ching, S2B)

THE 30TH PARENT-TEACHER ASSOCIATION 2024-2026

Executive CommitteeMembers (Parents) (Child's class and name)	Duty	Executive Committee Members (Staff)	Duty
Ms. Yuen Wai Man (S2B Wan Tsz Ching)	Chairman	Ms. Wong Yin Ching (Vice principal)	Vice-Chairman
Ms. Ho Kit Yan (S2A Leung Chung Fun)	Vice-Chairman	Ms. Wu Mei King (Teacher)	Secretary
Ms. Hui Ka Wah (S4 Tse Hoi Nam)	Secretary	Ms. Chu Ngan Son (Senior Teacher)	Recreation & Welfare
Ms. Chang Chor Wai (P5 Yip Nga Ching)	Recreation & Welfare	Ms. Wong Shuk Ha (Teacher)	Recreation & Welfare
Ms. Wong Kit Yan (P4 Tang Tsz Ue)	Recreation & Welfare		
Ms. Chan Yi Kwan (P4 Ng Chun Hei)	Liaison	Ms. Chow Sau Ngor (Teacher)	Liaison
Ms. Yu Yip Hing (P4 Lo Yau Hei Hayden)	General Affairs	Ms. Wen Xiao Xia(Teacher)	General Affairs
Ms. Or Yok Nam (P4 Yu Cheuk Sum Curtis)	Treasurer	Mr. Ng Kong Diak (Senior Teacher)	Treasurer

Sharing from Parents Mother of Siu Yu Hang, Class P1A

Hello, everyone! I am the mother of Siu Yu Hang from P1A. As we entered September, my husband, Yu Hang, and I were facing new challenges—learning in a new environment. Since starting school over two months ago, Yu Hang has undergone many changes. She shares her daily school life with me after school, telling me about upcoming activities at school, and her descriptions have become much more detailed! In addition, her life has become more organized. After school each day, she would prepare snacks, take a short break, and then do her homework. I truly feel my effort has finally paid off. What delights me even more is that she can now distinguish between Monday through Friday and clearly knows what interest classes and training she has on which days, as well as what uniform to wear. She even "taught" me knowledge from her textbooks. I believe the teachers have put in a lot of effort and patience in teaching Yu Hang, which makes me very grateful.

In the days to come, Yu Hang, I believe you will make even more progress. I hope you continue to care for those around you and learn in a joyful environment. One day, you will surely grow into a strong sapling.





Sharing from Parents Mother of Cheung Sin Chi, Class P1B

Sin Chi has made noticeable progress in just six weeks since starting at Yeung Yat Lam Memorial School. Her adaptation period was shorter than expected. She is already familiar with taking the school bus, attending classes, having lunch, using the restroom, and general self-care. Recently, Sin Chi has been actively sharing the music class song "Singing is Fun" at home, which brings us great joy. Originally, she showed little interest in Chinese, but now she can sing an entire Chinese song after taking the lessons, which is truly surprising. With the support of her teachers and staff, Sin Chi is growing happily, and I look forward to discovering more of her interests and abilities in the future.









PARENT-CHILD MID-AUTUMN LANTERN MAKING ACTIVITY









Profession Column

Did you get enough sleep last night?

Was it restful?

Ms Hui Wai Sum



It turns out that sleep has unique health benefits. Adequate sleep is a widely effective and convenient health "secret", which brings five major benefits to the human body:

- 🗹 Promotes mental health
- Enhances academic performance
- Improves physical performance
- Manages stress effectively
- Improves interpersonal relationships





To ensure health, it is recommended that teenagers and children sleep 8 to 10 hours and 9 to 11 hours every day respectively. However, students in Hong Kong generally suffer from insufficient sleep, and the importance of sleep is often overlooked. To help students establish healthy habits of "sleep well, live well" from a young age and enhance their mental health, the Nursing and Health Education Team is conducting multiple stages of health promotion activities this year. These include promoting health information through lunch broadcasts to make students aware of the importance of sufficient sleep, hosting a seminar on "Traditional Chinese Medicine Treatment for Insomnia" for secondary school students to understand the causes and treatments of insomnia, encouraging parent-child reading of the "Sleep Well, Live Well" booklet and documenting with students' good sleep habits, based on which a "Good Sleep Kid" from each class will be selected, and implementing a "Comfortable Nap" programme during lunch breaks, where supervising teachers play "mindfulness" music and allow students to rest after lunch in order for them to "sleep well, live well".

2024-2025 Student Achievements



Outstanding Students

Mighty Charitable Foundation Limited Hong Kong Special Education Needs Scholarship (2023-24)

Grantham Scholarships Fund (2023-24)

P6B Wong Pak Long S2B Chau Man Hei Graduate Woo Man Kit

P6A Wong Yu Heen

S2A Nawahine III Douglas Bell Keolalii

Lo Ting Kwan

Rai Iksa Kimdang

Cheung Hoi Yiu Mui Chun Hin

S5A Chau Chun Long

S5B Wu Wing Yan Kiki

"Stitchable Chinese Arts" Fashion Design Competition and Catwalk Show (2023-24)

Design Excellence Award

P6B Wong Pak Long

Certificate of Appreciation

P6B Zhou Lam Ip P6B Ng Wing Lok

S5B Chan Yuet Man

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International Youth Tech Olympics 2024

Second runner-up

P6B Wong Tsz Chun

Merit Award

P5 Chiu Kam Lui

3rd "LoveXpress - LoveRoller" **SEN Roller-skate Charity Competition** Skate Cross Champion

S2B Wan Tsz Ching

Skate Cross runner-up

S1 Chow Tak Fung

Skate Cross second runner-up S1 Wong Tsun Yu

Speed runner-up S1 Chow Tak Fung

S2B Wan Tsz Ching

Speed second runner-up S1 Wong Tsun Yu

The Salvation Army Shek Wu School Inter-school Relay

Men's 4x100m Relay: Champion

S5A Tso Tsz Him S5B Wong Tsz Hei S5B Ng Yui Lam

S6B Phiong Ka Kit

Women's 4x100m Relay: Champion

S2A Ho Ting Yan S2A Leung Chung Fun S2B Poon Kwan Tung S6B Ip Tsz Ching

Sports

48th Special Olympics Hong Kong **Football Competition**



Individual technical competition: Champion

P6B Wong Tsz Chun P6B Wong Pak Long S3 Szeto Lok Hei

S6A Tang Yau Yuen

Individual technical competition: Second runner-up

P5 Liu Cheung Hei S2B Liu Chak Hei S5A Chau Chun Long

Unified Competition:Second runner-up

P5 Hakthale Nutthapong S1 Chan Ka Shing S5B Ng Yui Lam S6A Cheng Man Leong S6B Phiong Ka Kit

S6B Mobeen Akhtar

S3 Lo Ting Kwan

48th Special Olympics Hong Kong Swimming Competition



50m Freestyle: First runner-up

S1 Chow Tak Fung 25m Kickboard:

Champion P6A Cheng Hei Yin

Vanness S2A Fung Tsz Ching

25m Breaststroke:

S5B Lui Lok Hin 25m Kickboard:

50m Freestyle:

Second runner-up

First runner-up P4 Chung Ching Yee P6B Wong Pak Long S1 Fu Yan Yeung

25m Freestyle: Champion

50m Backstroke:

Second runner-up

S1 Chow Tak Fung

P6B Tse Tze Him S1 Chan Suen Hei Cyrus S2B Wan Tsz Ching S5A Wong Hoi Ching

25m Freestyle: First runner-up

P5 Hakthale Nutthapong P5 Wong Terron S1 Chow Tsz Shun S6A Choy Ho Him S6B Ip Tsz Ching

> 25m Breaststroke: Second runner-up

First runner-up S6A Choy Ho Him S6A Mak Ka Hei Second runner-up P5 Tang Yat Sing

25m Freestyle:

2x25m Kickboard relay: Champion P6A Cheng Hei Yin

Vanness P6B Wong Pak Long

4x25m Freestyle relay: Champion

P5 Hakthale Nutthapong P6B Tse Tze Him S1 Chow Tsz Shun

S1 Chan Suen Hei Cyrus